

**New world**

**New skills**

# Computers and Codebreaking

PwC's Primary School Toolkit



# Today's objectives

1. To know how to decrypt a message
2. To know what input, output and functions are
3. To know how to encrypt using a Caesar cipher



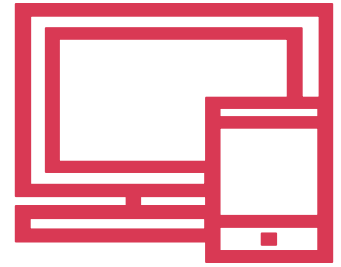
What is a computer?

How do  
computers  
work?

How do you decrypt a  
message in a secret  
code?

What are inputs and  
outputs?

Can a computer imitate a human?



# Discuss as a class



What is a computer?



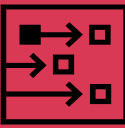
# Inputs



Computers need specific instructions in order to function properly. These are known as **inputs** (E.g. pushing the 'on' button).



# Outputs



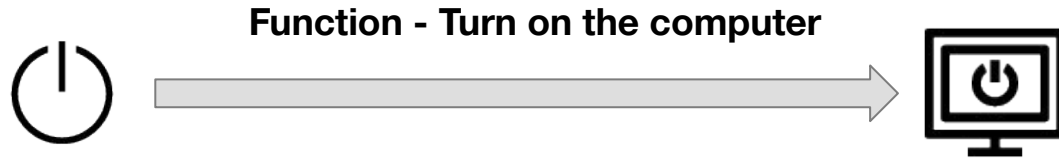
When a computer then does something as a result of an **input**, this is called an **output** (e.g. the computer switches on).



# Functions



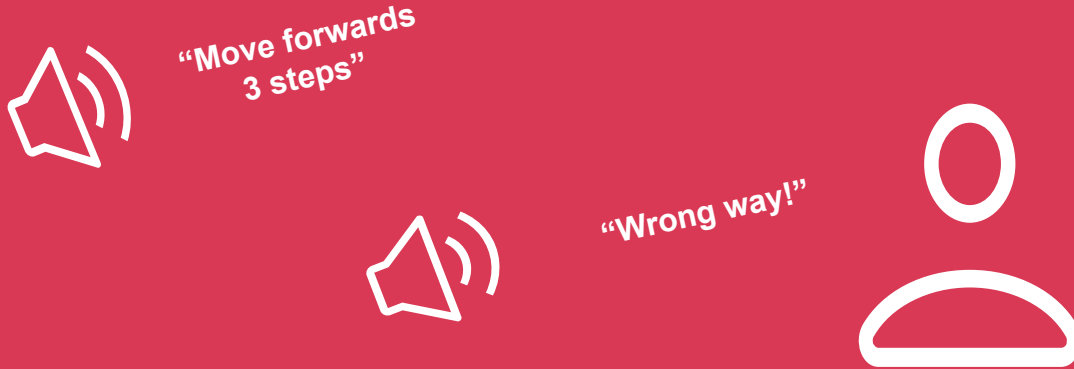
Computers use **functions** to get things done. Humans create these functions for a computer to use. However, computers are not like humans and need much more specific instructions on how to do something.



# Activity: Computer Teacher

You are going to pretend your teacher is a computer.

Your task is to navigate your teacher across the room by giving them instructions on where to move.



Tip: Computers are not like humans so make sure to be specific!

# Codebreaking and Encryption



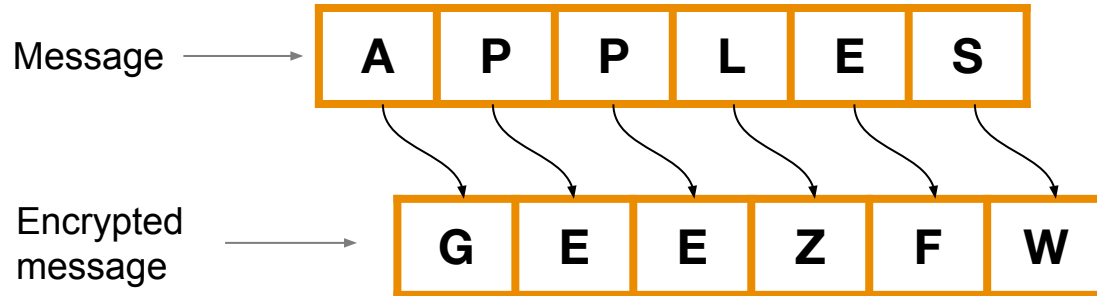
Have you ever wanted to send a secret message to someone?

If a message is written in code, we say that the message is **encrypted**.

If we wanted to find out what a secret message says, we would need to **crack the code!**



# Codebreaking and Encryption



# The Caesar cipher

## The Caesar cipher

- The Caesar cipher was used by an ancient Roman emperor called **Julius Caesar** when he wanted to send messages to his soldiers.
- Back then, there were no emails or post vans, so messages were hand-delivered by human messengers who ran on foot to make their deliveries.
- These messages would contain important military strategies so it was important that nobody else would be able to understand them without knowing how to crack the code.

# Caesar Cipher

## How to make a Caesar Cipher

To make a Caesar cipher, we need to give each letter of the alphabet a number.

So let's say:

- 'A' is 1
- 'B' is 2
- 'C' is 3 and so on, all the way to
- 'Z' is 26.

Now, we make the cipher by shifting each of these numbers by a fixed number.

# Caesar Cipher

For our cipher, let's shift each letter by 2.

So we add 2 to each of these numbers:

- $1 + 2 = 3$ ,
- $2 + 2 = 4$  etc.

Instead of an 'A', we'll now write a 'C', because 'C' is two letters ahead of 'A' in the alphabet.

- 'B' becomes 'D'
- 'C' becomes 'E'
- 'D' becomes 'F' and so on.

Before Encryption	After Encryption
A (1)	C (3)
B (2)	D (4)
C (3)	E (5)
D (4)	F (6)
G (5)	I (7)
...	...

# Activity: Caesar Cipher

Let's try **encrypting** the word 'Hello' using a Caesar cipher, moving each letter along by **two** places.

**Extension:** Can you come up with a code for the person next to you to try and break?



# Activity: Caesar Cipher

Let's try **encrypting** the word 'Hello' using a Caesar cipher, moving each letter along by **two** places.

## Answer

'H' becomes 'J'  
'E' becomes 'G'  
'L' becomes 'N'  
'L' becomes 'N'  
'O' becomes 'Q'

So 'Hello' in our new code would be written as '**JGNNQ**'.  
Pretty good, right?

**Extension:** Can you come up with a code for the person next to you to try and break?



# Wrap up and Reflection



**In computing, what is an example of an output?**

A: Shouting 'open!' at the computer

B: Pressing the On button

C: Selling a computer on eBay



# Wrap up and Reflection

Who was Julius Caesar?



# Wrap up and Reflection



How do you create a Caesar cipher?



# Any questions?

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