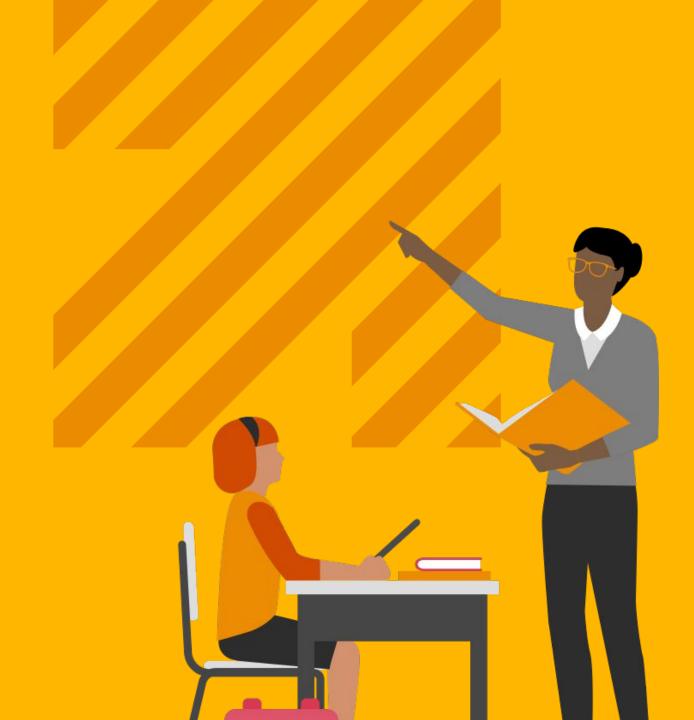
Technology Skills Curriculum

App Development Unplugged





Agenda

Let's get started

- 1. Getting started: What is an app?
- 2. Main activity: Reading and using a paper prototype
- 3. User testing
- 4. Prototype debrief
- 5. Wrap up: Critique the prototype
- 6. Careers reflection

Objectives

You will be able to:

- Use a paper prototype to test out an app before programming it
- Identify the user needs a prototype was designed to address





Getting Started:

What is an app?

Getting started

When you think of an app, you probably imagine the finished product. The path between that brainstorming and a finished app, however, is quite long.

Task:

In pairs take 5 minutes to discuss the below questions:

- 1. What is an app? (Write down your own definition)
- 2. What apps do you or other people you know use?
- 3. What do you think goes into the development of an app?

We will then have a 5 minute class discussion to discuss different people's ideas





Main activity:

Reading and using a paper prototype

Reading and using a paper prototype

Task:

- On your copy of 'User Interface Screens Activity Guide' cut the screens apart
- 2. Based solely on the screens, **discuss with your partner** what you think this app was designed to do? **Take 5 minutes to discuss this**

"Prototype" is the first or early model of a product that allows you to test assumptions before developing a final version.

"User Interface" is the visual elements of a program through which a user controls or communicates with the application. Often abbreviated to UI.

"Paper prototype" is one of the earliest forms of a prototype, and it allows a developer to test out their idea before investing a lot of time programming. Paper prototypes are a quick and dirty way to share the *user interface* of your app with potential users.



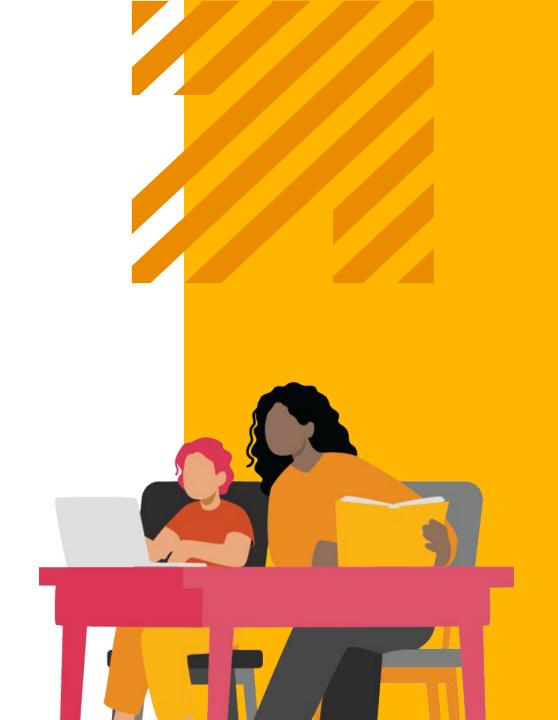


User testing

User testing (1/2)

Task:

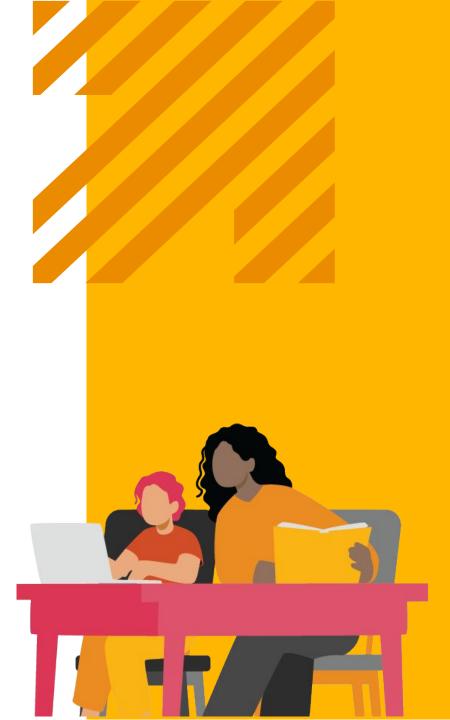
- 1. **Decide in pairs** who will be the role of *Computer* and who will be the *User* once you have decided, move so that you are sitting across from one another. **This** should take 2 minutes
- Computers will be handed a copy of 'User Testing (Computer) - Activity Guide' and Users will be handed a copy of 'User Testing (User) - Activity Guide'
- Have a look at the different guides and await further instructions



User testing (2/2)

Task: You have 15 minutes.

- **1.** The *Computer* places the home screen (the one titled "Txt Ur Grndkds") in front of the *User*.
- **2.** The *User* selects a task from the table on their activity guide.
- **3.**The *User* attempts to complete the tasking by "clicking" on the paper prototype screen in front of them. Every time the *User* clicks on the screen, the *Computer* consults the Navigation Diagram on their activity guide.
 - If the Navigation Diagram shows a line connected to the element that was clicked, find the screen at the other end of the line and place it in front of the user.
 - If the Navigation Diagram doesn't show a line connected to the element that was clicked, do nothing.
- **4.** When the User completes a task (or decides it is impossible in the current prototype), they fill out the "What I Tried" and "My Reaction" columns
- **5.** There are several additional rows in the tasks table for *Users* to come up with their own tasks to attempt.





Phototype Debrief

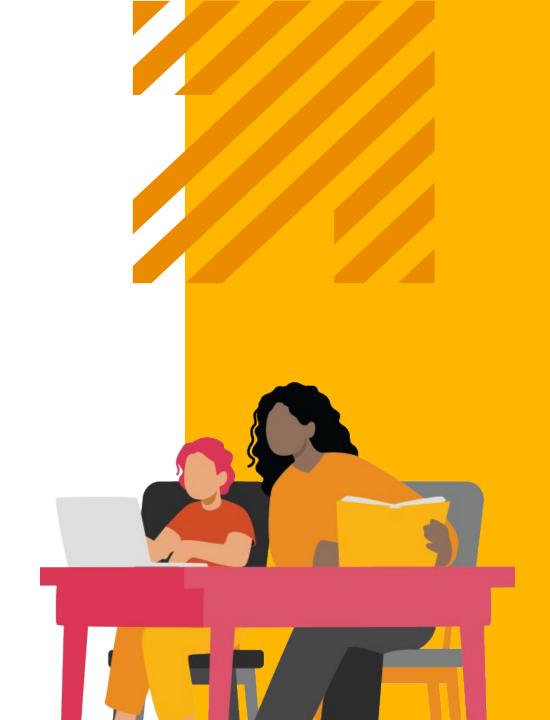
Prototype debrief

Task:

Discuss with your partner how the task went. Answer the questions below together:

- 1. Users how was your experience during the activity?
- 2. What common problems did Users run into in this activity?
- **3.** 3. Can we identify potential improvements to the prototype?

You have 5 minutes to answer these questions together in pairs and then will feedback your ideas to the class





Wrap up:

Critique the prototype

Wrap Up

Task:

Write down on post it notes answers to the below questions:

- 1. What user needs could this app do a better job of addressing (I wish it did this)?
- 2. What user needs did the app address well (who do you like)?
- 3. What are a few user needs that aren't addressed at all, but that you think would make a good addition (what if we did this)?

You have 5 minutes to write your answers and then you we will share our answers as a class





Careers Reflection

What employability skills have you developed in this session?

Leadership

- Teamwork
- Problem solving
- Decision making

Business minded

- Quality in everything you do
- Improvement
- Thinking commercially

Technical capabilities

- Your knowledge of potential jobs you could apply for
- What have you done you are proud of
- Ability to learn

Global acumen

- Seeking new perspectives
- Sharing ideas
- Coping with change
- Open minded

Relationships

- Communication skills
- Building relationships
- Working with others

Want to find out more?

Keep up to date: <u>PwC Podcast - spotify - A-Z of tech</u>: A is for Artificial Intelligence, B is for Blockchain, C is for Cyber Security. Follow our journey through an alphabet of technology trends with PwC's technologists and special guests.

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- 5 day paid work experience 'Insight Weeks' for Year 12 students.
- Technology Degree Apprenticeships and Data Science Graduate Apprenticeships.
- School and College Leaver Apprenticeships at PwC



Thank you

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